

## Pupil premium strategy statement School overview

Metric	Data
School name	Hampton Wick Infant and Nursery School
Pupils in school	230 (Year R and KS1)
Proportion of disadvantaged pupils	7%
Pupil premium allocation this academic year	£18,460
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	July 2020
Statement authorised by	Michelle Boyce
Pupil premium lead	Christina Chamberlin
Governor lead	tbc

### Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS1 Reading, Writing and Maths combined	56%
Meeting expected standard at KS1 Reading	89% (33% GDS)
Meeting expected standard at KS1 Writing	56% (11% GDS)
Meeting expected standard at KS1 Maths	78% (33% GDS)

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1: Phonics	Ensure phonics teaching is well matched to pupil need and builds upon robust tracking. Paid for phonics training for new staff. Reading and phonic review. Opportunities for staff to observe and team teach building professional expertise. Early bird phonics sessions.
Priority 2: Writing	Introduction and implementation of the Power of Reading. Curriculum to be built upon regular access to high quality texts that are effective models for writing. Staff training on early writing. Purchase of Insight tracking system to quickly identify gaps in learning.
Priority 3: Attendance	Ensure the systems in place support improving attendance, addressing persistent and regular absenteeism.
Priority 4: Curriculum	Ensure children are taught a wide range of subjects developing knowledge, skills and understanding through progressive teaching sequences. Subject leader release

	time. Attendance at subject leader cluster meetings. INSET training to upskill all staff.
Projected spending	£9500

### Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	Achieve above National and Local average for Reading at KS1. Target: 84-89%	July 2020
Attainment in Writing	Achieve above National and Local average for Reading at KS1. Target: 84-87%	July 2020
Attainment in Mathematics	Achieve above National and Local average for Reading at KS1. Target: 84-89%	July 2020
Phonics	Achieve above National average for phonics screening, improving on previous year's scores. Target: 87%	July 2020
EYFSP	Achieve above National and Local average for GLD. Target: 87% GLD	July 2020
Attendance	Improve attendance of disadvantaged pupils with high and regular absenteeism	July 2020

### Targeted academic support for current academic year

Measure	Activity
Priority 1: New class support structure across the school.	Full time teaching assistant support will be provided in all classrooms. This will enable children to be swiftly supported within their own learning environment by a familiar adult. Newly appointed PPG champion (AHT).
Priority 2: Focussed intervention based upon individual needs will be provided by a familiar adult for children in receipt of pupil premium.	Children in receipt of the Pupil Premium funding will be closely monitored by class teachers and Senior Leaders. Class teachers and the SLT will meet regularly to discuss the children in their care, prioritising need and developing strategies drawing upon the expertise around the table. HLTA to provide cover for Pupil Premium advocacy meetings. Provision to address learning priorities will be decided at this meeting with actions put in place by the SENCo, class teachers, HLTA and teaching assistants.
Barriers to learning these priorities address	Providing pre-teaching and catch up groups to enable children to 'catch up' and 'keep up'
Projected spending	£9000

## Wider strategies for current academic year

Measure	Activity
Priority 1: Emotional and social support	A member of staff to complete ELSA training. Members of staff to complete lego therapy training and implement with identified children. On a need by need basis support may be offered to enable children to take part in additional learning opportunities to develop confidence, resilience etc.
Priority 2: Attendance	Liaison with EWO, update to attendance systems and strategies.
Priority 3: Parity between disadvantaged pupils and their peers	As required support to be offered with uniform and learning support resources.
Barriers to learning these priorities address	Ensuring readiness to learn for disadvantaged pupils
Projected spending	£700

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time for targeted staff professional development – release from class, time to embed new approaches, reflecting and refining best practice	INSET days, buying into SPARKs training credits, AHT overseeing training needs and foci. Subject leadership time built in to enable internal teaching support.
Targeted support	Ensuring a flexible approach within the classroom so that children do not miss out on key learning in one area to 'catch up' in another.	Full time teaching assistants in each class enable flexible timetabling based on the needs of the class, small groups and individuals.
Wider strategies	Engaging families facing challenges and those resistant to support	Building effective relationships and learning from best practice within Kingston and Richmond