

The Flying Newt



No:03 Week ending 21.09.18

Dear Parents/Carers, Children, Staff and Governors,

It's been such a lovely week. Thank you one and all ☺

This week we have been delighted to welcome into school our Nursery and Reception children. I have been truly amazed at how well everyone has settled. They have been excellent at settling in, quickly becoming familiar with tasks and routines...including the few who have had a little wobbly moment here and there. Parents/carers ...wow! You have absolutely brilliant with loving but speedy drop offs as well as picking up on time. Thank you for preparing your children for their next step in the learning journey and have co-operated brilliantly with school requests such as a swift kiss-and-drop-off. Thanks and well done to everyone! It has been a great start for Early Years ☺ (Nursery and Reception).

Reception children will be full-time next week. Parents/carers, please may you support your child by going through the **daily menu**, attached, looking at what is available as a 1st, 2nd and 3rd choice (unless your child is/has vegetarian/medical/religious reasons). There will be lots of staff in the hall supporting the lunch experience so please rest assured. Maybe a good idea is to continue with **practising the use of cutlery at home**. Thank you.

A very special thank you to the Year 2 sash-wearing welcomers who have been providing superb customer care, taking in our new Reception children. I am incredibly proud of you. Again, a lovely reminder not to underestimate the potential and ability of our young people. ☺

We have a couple of **new joiners in KS1** and they have also made a good transition into their year groups. Well done ☺

Week 3 and KS1 are back into the routine of school life! I appreciate that the return is often a shock to the system so the staff team have been ensuring that they induct the children into their new classes with plenty of reminders, explanations and modelling of what is expected in terms of work and behaviour. Of course, we will continue to do this, continue to give focused praise for fantastic work and superb Kind Words and Kind Actions and continue to support our learners.

Some children have already been selected as **Ambassadors of Superb Behaviour** and I have been pleased to see so many children behaving well, making a great effort, working really well and being shining examples. Please continue to encourage your children with these areas as it helps to make for a happy, calm and focused school community who make good choices! And...**you will see/hear** that we have shifted from sashes, to...**CAPES!** (There's some interesting research on the persona we take on when wearing a cape). I am beside myself, let alone the children! We have a lovely team of staff – Susie Makepeace, Caroline Crawford, Penny Branston and Antoinette King – who have created these supermagic garments!! Thank you.

Thank you to all of the parents/carers who came to the KS1 **'Meet the Teacher'** event. If you missed it, please look at the slide show on the website and please also refer to the topic sheet sent out for each class so that you are aware of what children are learning. Children are expected to read every night, enjoy their library book, learn their spellings, prepare and deliver an interesting 'show and tell', complete work in their target books and do some topic research. Children in Year 1 and Year 2 need to remember to change their book when it has been completed and signed off at home. If your child needs help, please do mention that to a member of staff at the gate and we will support.

Family Tapestry sheets go home today. Please read the letter attached to the large A3 sheets which I kindly ask families to complete at home and return no later than 05 October. This information exchange has proved invaluable over the years helping us to help your child, adjust curriculum provision to meet need and to build a strong sense of community. Thanks in advance for sending back the sheets ALL of which I read and treasure. ☺

Target Books go home today for Years 1 and 2. Please work with your child at home to complete the tasks and please remember to send back the book plus the '**3 Special Person**' slips. Thank you.

Please remember to refer to the '**Preview Learning – what's coming up**' so that you can chat through with your child and help to get them ready. This is not a big research opportunity...just some **happy, incidental learning from you to your child and for parent/carer awareness.** Please also remember to look at your child's **topic map.** Thank you.

Over the next couple of weeks, staff will send out '**settling-in**' letters so that you have an initial idea of how your child is doing. If you have any queries in the meantime, please ask.

This coming **Tuesday is Tidy up Tuesday.** Please may you come in and help if you have been to one of the existing helpers' meetings as **we have several jobs that we need a helping hand with!** We will be sweeping, weeding and planting. I know that we have a few gardeners in our community: please may you come forward and help to tie up the espalier cherry trees which are in the front bed and help to prune our apple orchard? We also need to tie in the willow. Please let me know if you can help. Thank you.

Many thanks to the parent/carers who have already attended **helpers' meetings!** Your support and contribution is greatly appreciated! I'm looking forward to having the buzz of our helpers back around school! Thank you for the time you give to us ☺

Please may I remind everyone that the correct school uniform is required and this includes the red logo cardigan or sweatshirt. **Other red tops are not permitted. I know that several families are awaiting uniform deliveries. As a school we take pride in our school clothes and our recognisable 'newt' logo. Please comply with uniform expectations.** Thank you.

Please may I remind everyone that **scooters and bikes must not be ridden on site.** This is to keep everyone safe from collisions! Thank you.

The **Wilderness Café (which may just be the first ever school community café in Teddington, Richmond, Kingston...the world?!)** has been buzzing this week! Thank you for your support! Happy queues of people chatting away whilst waiting for a **quality drink and selecting what treat to buy.** A **huge thank you to the bakers – you are all 'star bakers'!** – and to **Anna and Ana** for running the show! We are looking for a helping hand to get the **cushions covered so if you can sew, please may you come and help?** Let us know. Thank you.

You may have seen **Mr Chamberlin at HWINS earlier** this week – he came to do an end of day 'meet and greet'. So lovely that HWINS+SJB - two schools but one community – are strengthening partnership work.

Just a quick reminder to **read and take note of the school info sent out! Further down there is an important message from Adam Makepeace (Chair of Governors) about the Headteacher recruitment process.** We don't want anyone to miss out so please keep in the 'news' loop! Thank you.

Have a super weekend, enjoy the rest and hopefully some Autumnal sunshine!

Warmest wishes,

HJP
Heidi Johnson Paul,
Headteacher

Headteacher Recruitment Update from Adam Makepeace, Chair of HWINS Governing Body

It is hard to start this with “we are delighted to announce” – as obviously to contemplate Heidi Johnson-Paul leaving after so many years at HWINS is going to have a massive impact on the HWINS community. So, shall we say, that we are “very pleased to report” that we have successfully completed the process of interviewing for and appointing a new Headteacher for the school, starting at the beginning of the Spring term.

Michelle Boyce will join us in January 2019. Michelle has been teaching for over 20 years and has been a deputy Headteacher for the last 7 years at an infant school in the Richmond borough. We are excited by the potential of Michelle to both respect and build on the many strengths that HWINS already has, but also to bring a new perspective to the role. As Governors we look forward to working with her to maintain the standards that we expect at our school. We are focused on supporting her development in this new role, but also the opportunities for the progression of our existing staff to create a leadership, teaching and support team that will continue to have such a positive effect on the children and our wider community.

The recent change in Headship at St John’s, which appears to have made a positive initial impression on parents that straddle the fence between our two schools, helps us contemplate the positives in the sense of renewal for both of our school and community. We have already started work on creating a process of induction to ensure a smooth handover – which will include opportunities for the school community to meet and greet Michelle later this term. I am sure that you will all join me in warmly welcoming Michelle into the fold.

Year 2 Painshill Park Trip

This week Year 2 went to Painshill Park for a fun filled day of team building activities. They built the most fantastic dens and then to test how secure they were, Adam our guide poured a bucket of water over the roof! Luckily the children could hide under a waterproof sheet or otherwise we would have had some very soggy children! The children also enjoyed working as a team to answer clues and read a map to find the hidden treasure. What a fabulous day! Thank you to all of the helpers that made it possible.

Miss Claire Sugrue



Year 1 Local Area Walk

In Geography Year 1 have been learning about the local area. On Thursday we went on a walk around Hampton Wick looking for human and physical features. We found lots of different features and we were lucky enough to hear a train as it zoomed over the bridge!

Miss J Griggs



Preview Learning:

N: Continuing to settle in and establish relationships with children and adults, remembering manners

R: Name writing and rhyming words; caring for resources

1: English: adjectives and how we can use adjectives in our writing.

2: Maths: measure, weight, length and capacity

Positive Behaviour Management

School Staff are in the process of introducing **Restorative Practices** at our school. To remind you, essentially this is about how we make up when things go wrong and how we empower people to express their feelings about what they need when they have been upset. This is not just a behaviour tool but a civil way of being. With this, our school team have been having a focus on an even more robust and consistent approach. We have also been reflecting on adult behaviours and how we can adjust our own behaviours to support an even more positive and consistent way of behaving as a team. The following is in essence the format for the process that we work through with children when things go awry:

Structure for Restorative Practise Conversations

- I can see that you are upset, would you like to talk?/Please talk with me about why you are upset
- Who has this incident affected? /Who has been upset by this?
- What happened? (be curious about what took place)
- What were you thinking about?
- How were you feeling?
- How are you feeling now?
- What do you need now? (this informs next steps)

Each class has a **Recognition Board** reflecting a behaviour that the children are working to improve and room for the children to add their names when they are demonstrating it. We are trying out this idea but I am hopeful that it will be a better way of focusing everyone to improve their behaviours. **The Positive Behaviour Management Policy** is being updated to reflect changes and will be sent out in a couple of weeks to all parents/carers.

Kind Words and Kind Actions continue and long may that be so! We also have **Percy our school dog** who is being trained as a therapy dog. He will be popping into school every couple of weeks to spend some time with children ☺ If your child does not want to stroke/go near Percy, that is absolutely fine. Children will be reminded about being calm and gentle with Percy including putting their hand down to start off stroking as raising a hand to a dog encourages them to jump up! If you have any concerns about your child and dogs, please let me know.

Lunchtime Supervisor (SMSA) vacancies

Start date: 1st October 2018

Hours: 11:35am – 1:00pm

Days: Monday to Friday term time only, 38 weeks per year (less days are also available)

Salary: £3,243.70.

Application Closing Date: 9am Wednesday 26th September 2018

Interview Date: Thursday 27th September 2018

We are looking for a caring and enthusiastic team member to support our school at lunch time. Candidates will have superb interpersonal skills with the ability to work positively with all facets of the school community. The role involves working in partnership with the other SMSAs and members of the leadership team.

Further details including full job description and an application form are attached

Message from FHWINS Chair

Hello HWINS Parents/Carers!

Welcome to all the new parents/carers and Welcome Back to those of you who have been here before! You should have all received a note in your child's book bag from us - Saying Hi and asking you to sign up to **Classlist** (the new way we will be communicating all things FHWINS). **Please sign** up if you have not already done so <https://classlist.com/>

The fun has already started... **Christmas Card making** is just about to kick off. Y1&2 parents/carers please check your child's book bag for design sheets and instructions. Nursery & Reception will get to do some finger painting in their classes next week to make their designs.

This is just the beginning, so if you would like to hear more about upcoming events and how you can get involved, do come on **Thursday 27th September at 9:15am - 10:00am to the Friends of HWINS Welcome Meeting - All parents/carers invited.**

And lastly, if you have not already found your way to the new **Wilderness Cafe**, make sure you drop in on Thursdays and Fridays. The coffee is good and the cake even better!!

Amy & Sam (friendsofhwins@gmail.com)

Healthy Living Policy

Please may I remind you that children are not to have sweets at school. When it is a child's birthday, we will not give out sweets nor will this be permitted on school premises. Likewise with birthday cakes/treats. Thank you.

Head lice

Please check your child's hair every week for head lice. If your child has head lice, please ensure that they are treated. If you are not sure how to treat this complaint, please ask a member of staff who can help you or ask your local pharmacist. No-one wants head lice so please be part of the solution by regularly checking your child's hair and taking action where needed.

Parking in Normansfield Avenue

It has come to our attention that the parking restrictions have changed on Normansfield Avenue. Single yellow lines cannot be parked on at any time as they have currently removed the signs stating 9.30-11.30 no parking which means the traffic wardens can give tickets at any time between 8.30 and 6.30

If you have any comments regarding this change please contact

Email: parking.information@richmond.gov.uk

Telephone: 020 8891 1411

Community Diary Dates week beginning 24 September

24 September 2018	Monday 24	Reception Children become full time - 9:00am-3:15pm
	Tuesday 25	Tidy-up Tuesday: Eco Grounds Day.Sweep up, plant up, tidy-up. Parent volunteers welcome
	Wednesday 26	
	Thursday 27	9.15am Friends of HWINS Welcome meeting - all parents/carers invited
	Friday 28	8:30am & 3:20pm New Helpers' Meeting
		Reception parents/carers 'Meet the Teacher + Learning Information' 9-9:30am or 3:30pm-4:00pm, school hall (please come to one or other for a 30 minute mtg).

01 October 2018	Monday 1	
	Tuesday 2	Individual School Photographs for Nursery and Reception children (photos will be taken with non-school siblings before school from 8:00am, please call the school office to book your non-school sibling appointment)
	Wednesday 3	9.15am Open Day
	Thursday 4	Individual School Photographs for Yr1 & Yr2 children (photos will be taken with non-school siblings before school from 8:00am, please call the school office to book your non-school sibling appointment)
	Friday 5	Super Magic Day: Family Tapestries – please return completed. Children to wear school uniform
		Target books back
08 October 2018	Monday 8	Consultations appointments are released
		2.45pm School Meal taster session
	Tuesday 9	
	Wednesday 10	8.30am - New Helpers' Meeting
	Thursday 11	3.30pm Reading workshop for all helpers, parents and carers
	Friday 12	
15 October 2018	Monday 15	3:40pm-7:00pm - Parent/carer Consultations, Nursery, Rec, Yr1 & Yr2
	Tuesday 16	3:40pm-7:00pm - Parent/carer Consultations, Nursery, Rec, Yr1 & Yr2
	Wednesday 17	9:10am-11:20am & 1:00pm-3:00pm - Parent/carer Consultations Nursery
	Thursday 18	
	Friday 19	Whole school Harvest Celebration Assembly – theme: Sharing - children only
		Target books out
22 October 2018		Monday 22 – Friday 26 Half Term